

Farney Falcons SOAR to Success

Expectations	Arrival	Hallway	Classroom	Restroom	Cafeteria	Playground	Library	Dismissal	Bus	Assembly
S Safe	1)Hands, feet and objects to self 2)Walking feet 3)Put backpack away	1)Keep hands, feet and objects to self 2)Walking feet 3)Face forward	1)Keep hands, feet and objects to self 2)Four on floor (Chairs) 3)It's not a race, stay in place	1)Keep hands, feet and objects to self 2)Clean and dry floors 3)Report safety issues	1)Keep hands, feet and objects to self 2)Walking feet 3)Feet and seat facing table	1)Keep hands and feet to self 2)Stay in assigned areas 3)1st whistle-stop, drop, silent 2nd whistle-walk and sit in assigned line	1)Keep hands, feet and objects to self 2)Walking feet 3)Wait patiently	1)Hands, feet and objects to self 2)Walking feet	1)Keep hands, feet and objects to self 2)Use an inside voice 3)Follow bus driver's directions	1)Hands and feet to self 2)Enter/exit in single file with eyes on teacher
O On-task	1)Walk politely and quietly 2)Silently listen to instructions and announcements 3)Breakfast: Grab 'n go...eat...then throw!	1)Voices off 2)Close gaps in line 3)Walk to your destination in a timely manner 4)Follow and accept adult instructions	1)Use inside voice 2)Eyes on speaker 3)Complete assigned tasks 4)Use time wisely	1)Voices off 2)Go straight to and from the restroom 3)One pump-wash, Two pulls-trash, be out in a flash	1)Silent in the serving line 2)Use "talking" voices while in cafeteria 3)Begin eating right away 4)Stay seated and raise hand for help	1)Appropriate voices 2)Follow playground rules and adult directions 3)Enter building silently	1)Use whisper voices 2)Choose a book quickly 3)Check out quietly 4)Go to assigned area after checkout	1)Voices off 2)Silently listen to instructions and announcements 3)Stay in single file line, facing forward	1)Stay in assigned seat 2)Sit in seat with back to back and feet on floor 3)When bus stops, your voice stops	1)Voices off 2)Sit flat, hands in lap 3)Look and Listen
A Attitude	1)Greet others appropriately 2)Be ready to learn 3)Grin and go	1)Be courteous to others and property 2)Grin and go	1)Accept correction 2)Say it right, be polite 3)Have an "I can" attitude	1)Be courteous to others and property 2)Be proud to have a clean restroom 3)Grin and go	1)Follow adult directions first time 2)Use polite words and good manners	1)Friendly words 2)Share and take turns	1)Be ready to learn 2)Use polite words 3)Grin and go	1)Grin and go 2)Be courteous to others and property	1)Be courteous to bus driver and other riders 2)Use appropriate language	1)Polite appropriate applause
R Responsible	1)Have materials ready 2)Arrive on time 3)Walk directly to your area 4)Respect others' space, leave no trace	1)Stop at "Perch Points" 2)Respect others' space, leave no trace	1)Be prepared 2)Own your actions 3)Respect others' space, leave no trace	1)Practice good hygiene 2)Respect others' space, leave no trace	1)Be prepared before sitting down 2)Respect others' space, leave no trace 4)Clean your place	1)Take care/return equipment properly 2)Respect others' space, leave no trace	1)Return book on time 2)Use shelf marker 3)Take good care of books 4)Respect others' space, leave no trace	1)Have backpacks ready 2)Walk directly to your area 3)Respect others' space, leave no trace	1)Know your bus # and bus stop 2)Be ready to exit the bus 3)Respect others' space, leave no trace	1)Follow teacher directions 2)Stay with your group 3)Respect others' space, leave no trace